Employer's Feedback Form

Employer's Name: Ingole Dottatran McIchandra.

Name of the Organization:

Name of the Respondent:

Position in the Department:

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the	8000				
2	Aptitude test(if any)	1	_			
2	Performance in the Group Discussion(if any)					
3	Subject Knowledge					2
4	Communication Skills		-			
5			-			
J	Creative in Response(if applicable)			24.000000		
6	Reasoning ablities			See Anna		h
7	Technical skills(MS Office, Tally etc. if applicable)					
. 8	Motivational Levels					
		10 20 0	1			
9	Leadership skills					
10	Confidence Level					

Suggestion: Modified onal	level	improved.	

Signature:





### **Employer's Feedback Form**

Employer's Name: [ agn ]	Maunti chartistitear: 2021-92
Name of the Organization:	Name of the Respondent:

Position in the Department:

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)	1				
2	Performance in the Group Discussion(if any)	2				
3	Subject Knowledge	2				
4	Communication Skills	V				
5	Creative in Response(if applicable)	V				
6	Reasoning ablities	1				
7	Technical skills(MS Office, Tally etc. if applicable)	1				
8	Motivational Levels	V				
9	Leadership skills	V				
10	Confidence Level	1				

Suggestion: Innovaliveness, creativille
***************************************

Signature:



AHEALTHZ
CHEMIST HEALTH & WELLNESS MALL
Nayak Complex, C.S. No 4013/B,
Shop No 2, Beside Shamiyana Hotel,
Opp. Primary Education Society,
Pandharpur - \$10004 Solapur

Principal

#### **Employer's Feedback Form**

Employer's Name: Khan Asim Sharif Year: 2018-2019

Name of the Organization: Shaff.

Position in the Department: Shaff.

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)					
2	Performance in the Group Discussion(if any)					
3	Subject Knowledge					
4	Communication Skills					
5	Creative in Response(if applicable)					
6	Reasoning ablities					
7	Technical skills (MS Office, Tally etc. if applicable)	~				
<i>,</i> 8	Motivational Levels		-			
9	Leadership skills					
10	Confidence Level					

Suggestion:-	Tm	move	stage	daning	For	
3uggestion.	Orrange	extra	Cariculan	CINI VIR	Ú	
	<u> </u>	/ - /			7.	





Principal

New Satara College of B.C.A Pandharpur.

#### **Employer's Feedback Form**

Employer's Name:	Bangaleshrikant Anil	20	18-2019
------------------	----------------------	----	---------

Name of the Organization: Benkel)

Name of the Respondent: Staff

Position in the Department:

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)	~				
2	Performance in the Group Discussion(if any)	~				
3	Subject Knowledge		~			
4	Communication Skills	~				
5	Creative in Response(if applicable)		- 1			
6	Reasoning ablities					
7	Technical skills(MS Office, Tally etc. if applicable)				\$. \$.	
. 8	Motivational Levels	~				
9	Leadership skills					-
10	Confidence Level	1/				

Suggestion:	a ord we f.	the Gelf	motivation	t

Signature:

ett, Pandharpu

#### **Employer's Feedback Form**

Employer's Name: Chike SDakil Hasan Year: 2017-2018.

Name of the Organization: gouker des. Name of the Respondent: SLIF

Position in the Department: Owner SLIF

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)	1				
2	Performance in the Group Discussion(if any)					
3	Subject Knowledge					
4	Communication Skills					
5	Creative in Response(if applicable)	~				
6	Reasoning ablities	~				
7	Technical skills(MS Office, Tally etc. if applicable)			3		
. 8	Motivational Levels				,	
9	Leadership skills	~	-			
10	Confidence Level					

Suggestion:	good	Commi	unicedia	10 requi	red for
the	Produc	ries to	se brobe	r Coldmi	inication.





#### **Employer's Feedback Form**

Employer's Name: Todagai Chintain Naga	year: 2017-2018
Name of the Organization: Rembu 9.	Name of the Respondent: Emplyee
Position in the Department:	<i>y y</i>

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)					
2	Performance in the Group Discussion(if any)					
3	Subject Knowledge	V		=		
4	Communication Skills	~				
5	Creative in Response(if applicable)	~		= = = = = = = = = = = = = = = = = = = =		-
6	Reasoning ablities					
7	Technical skills(MS Office, Tally etc. if applicable)				•	
8	Motivational Levels	~	3			

Suggestion:	To grounge the Workshop of	
	student development program	
		- 48

C.N. Todkani Signature:

10

Leadership skills

Confidence Level



Tech Solutions State of Pandharour.

#### **Employer's Feedback Form**

Employer's Name: Mane,	kedannadhishinish 2020-202)
Name of the Organization:	Name of the Respondent:

Position in the Department:

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)					
2	Performance in the Group Discussion(if any)	~				
3	Subject Knowledge	1				
4	Communication Skills	~				\$
5	Creative in Response(if applicable)			H.		
6	Reasoning ablities					
7	Technical skills(MS Office, Tally etc. if applicable)					7_
8	Motivational Levels	-				
9	Leadership skills					
10	Confidence Level					

Suggestion:	FRUP	the	Extra	Knowed	gp,&	Extra	<u></u>
Suggestion:	Con	ACES.		(	$J^{\circ}J$		

Signature:



Tech Solutions of Solutions of

#### **Employer's Feedback Form**

Employer's Name: Todakari Avaduth Nagrodh

Name of the Organization: RAHUL COMPUTERS Name of the Respondent: Rahm Sideradkur

Position in the Department: DUNER

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)	~				
2	Performance in the Group Discussion(if any)					
31	Subject Knowledge	_				
4	Communication Skills	~				н
5	Creative in Response(if applicable)					
6	Reasoning ablities	~				
7	Technical skills(MS Office, Tally etc. if applicable)					r
. 8	Motivational Levels	1			er er	
9	Leadership skills					
10	Confidence Level	~	C			

Suggestion:	To	Amace	the	Extra	Cou	erces	in	
Suggestion.	TT	inducto	ies D	rovided	the	Dead	Tanque	raP.
		1000						
								₹J

Signature:





#### **Employer's Feedback Form**

Employer's Name:	Yadake	Akshay	Hanumant	2017-2018	,
------------------	--------	--------	----------	-----------	---

Name of the Organization:

Name of the Respondent:

Position in the Department:

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)					
2	Performance in the Group Discussion(if any)	~				
3	Subject Knowledge	~				
4	Communication Skills	V			2.0	1 8 8 4
5	Creative in Response(if applicable)	V		a i i -		
6	Reasoning ablities	~				
7	Technical skills(MS Office, Tally etc. if applicable)	V				
8	Motivational Levels	~				
9	Leadership skills					
10	Confidence Level					

C	T6	provide	<u>dechnical</u>	Knowledge 1	5kil
Suggestion:				J 1	

Signature:





7.

## **Employer's Feedback Form**

Employer's Name: Khandekar Rajy Babyn	Year: 2021-2022
and organization;	Name of the Respondent: Proprovidor
Position in the Department:	(Ladule A.D)

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the					
2	Aptitude test(if any) Performance in the Group Discussion(if any)					
3	Subject Knowledge				-	
4	Communication Skills					
5	Creative in Response(if applicable)		4 %			-0.1
6	Reasoning ablities					
7	Technical skills(MS Office, Tally etc. if applicable)	~				
8	Motivational Levels	~				
9	Leadership skills	~				
10	Confidence Level					

Suggestion:	To, and	ana e	the	4192	mortive	ational
	To asse	in S	tuden	7 10	ativated	CALLON MY
***************************************						~

Rojton Signature:

Prajwal Medical Stores Isbavi, Pandharpur Mob.No. 9028586399



#### **Employer's Feedback Form**

Employer's Name: N	Init Vinalla	ik Motion	Year: 2019-2020
--------------------	--------------	-----------	-----------------

Name of the Organization:

Name of the Respondent:

Position in the Department:

Sr. No.	Feedback Questions	Very good	Good	Average	Poor	Very poor
1	Performance in the Aptitude test(if any)	1	1			
2	Performance in the Group Discussion(if any)		1			
3	Subject Knowledge	V				
4	Communication Skills	1				
5	Creative in Response(if applicable)	V				
6	Reasoning ablities	$\vee$				
7	Technical skills(MS Office, Tally etc. if applicable)	V	¥			
. 8	Motivational Levels					
9	Leadership skills		2			-1
10	Confidence Level	V				

Suggestion: Cooking	as Pall of a team	

Vinclet-Signature:





Principal
New Satara College of B.C.A
Pandharpur.

### Alumni Feedback Form

Alumni Name: Metkari Sonam vijay, Yea

Year: 2017-18.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	V				
2	The courses offered and syllabus of each course	~				
3	Practicability of courses offered	V				
4	Courses offered bridges the gap between Industries and Academia	<u></u>				
5	Teaching method adopted by faculties					
. <b>6</b>	Administration in support	~				
7	Library facilities	V				
8	IT facilities		О .			

Suggestion:-	provide	The.	Extra	coniculum	activity

Signature:



Principal
New Satara College of B.C.A

Pandharpur.

#### Alumni Feedback Form

Alumni Name: SUTVE Dagand Gajendra Year: 2017-2018.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
I	The credits allotted for each programmer	V				
2	The courses offered and syllabus of each course	~				
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties					
6	Administration in support					
7	Library facilities					
8	IT facilities					

Suggestion:	Please.	Florano	if the	student	development
Subbestion.	pyoux	- L			
		· · · · · · · · · · · · · · · · · · ·			

Signature:



Principal

#### Alumni Feedback Form

Alumni Name: Shinde Manish & Hanmanth Year: 2017-18

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	1				
2	The courses offered and syllabus of each course					
3	Practicability of courses offered		1			
4	Courses offered bridges the gap between Industries and Academia	W				
5	Teaching method adopted by faculties		1			
6	Administration in support				. 7	
7	Library facilities	W				
8	IT facilities					

Suggestion: - bytha Collag alanged	

Signature:

STANDARY COLOR OF THE PROPERTY OF THE PROPERTY

#### Alumni Feedback Form

Alumni Name: Bhosale Alcshay Krushng Year: 2018-2019

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer		<u></u>			
2	The courses offered and syllabus of each course					
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia		~			
5	Teaching method adopted by faculties	<b>\(\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\</b>				
6	Administration in support		<b>/</b>			
7	Library facilities					
8	IT facilities		<i>y</i>			

Suggestion:	arrange	New	student	campy	
Suggestion	Faciliti	el.		, , , , , , , , , , , , , , , , , , ,	
		<b>-</b>			

Signature:



#### Alumni Feedback Form

Alumni Name: Lapeuse Rohot Vijay Year: 9017-18.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	V				
2	The courses offered and syllabus of each course	/				
3	Practicability of courses offered		$\vee$			
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties		$\checkmark$			
6	Administration in support	Lat.		)*		
7	Library facilities					
8	IT facilities	V				343011 6

Suggestion: 10	provide	the	extra	external.	
Suggestion:	+ 10	+Be ·	Student	- ,	
9007	7	7	,		

Signature:



Principal
New Satara College of B.C.A

#### Alumni Feedback Form

Alumni Name: Tod tari Chinton Nagnath Year: 2017-18.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	$\vee$				
2	The courses offered and syllabus of each course		✓.			
3	Practicability of courses offered	V				
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties	<b>/</b>				
6	Administration in support		<b>/</b>			
7	Library facilities	<u> </u>				
8	IT facilities					

Suggestion:-	10,	provide the	the	extra	cour	jes !	for.	
den	eloping	1 the	ealra	knou	lege,	for	,	
	Chider	1				7		

Signature:

THE OF BELLEVIEW ON THE STREET OF BELLEVIEW ON THE STREET OF BELLEVIEW OF THE STREET O

## Alumni Feedback Form

Alumni Name: (paikwad) pallovi mohon, Year: 2018-19

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	V 1				
2	The courses offered and syllabus of each course	$\checkmark$				
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties					
6	Administration in support	<b>\</b>				
7	Library facilities	$\sqrt{}$				
8	IT facilities	V				

Suggestion:	TO:	Provide	The	corract	activity.	
3u66C3t1011,	10				Ø	
				=		

Signature:

SATARA ON THE SA

#### Alumni Feedback Form

Alumni Name: Mane Pfiyanka Vilas Year: 2018-2018

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	1				
2	The courses offered and syllabus of each course	~				
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia	~				
5	Teaching method adopted by faculties		V			
6	Administration in support	V				
7	Library facilities	W				
8	IT facilities	V				

Suggestion: Sylva	ALHUE	 	
		 <u> </u>	

VO YOAKO Signature:



#### Alumni Feedback Form

Alumni Name: Ebloge Shubharn Novnoth Year: 2018-19

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer					
2	The courses offered and syllabus of each course					
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia	<b>/</b>			,	
5	Teaching method adopted by faculties					
, 6 ,	Administration in support	/				
7	Library facilities					
8	IT facilities	<b>V</b>	٠			

Suggestion: 70	pravide	the extra	can'culan
Suggestion: activity	of the	Spident	
<u> </u>			

Signature:

SET SATARA COLONIA

#### Alumni Feedback Form

Alumni Name: Phware Vaishnavi Gham Year: 2018-2019.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer					
2	The courses offered and syllabus of each course					
3	Practicability of courses offered		1	-		
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties			1.		
6	Administration in support		~	=		
7	Library facilities		1	n x		
8	IT facilities		n			

Suggestion:	To, Aman	nar of	II Indust	rol
Suggestion.	002-50 10	( GURST	Lecture	
	Peregar,	V 97 84 97 71		

Bhares

Signature:



## Alumni Feedback Form

Alumni Name: Thymel. Anand. Shanler Year: 2019-20.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	~				
2	The courses offered and syllabus of each course	~				
3	Practicability of courses offered	~	ly on			
4	Courses offered bridges the gap between Industries and Academia	~				
5	Teaching method adopted by faculties	~				
6	Administration in support	$\vee$				
7	Library facilities					
8	IT facilities	~				

Suggestion:- 10	provide	the.	extra	Can'culum
activity				
J				

Signature:



#### Alumni Feedback Form

Alumni Name: Um berkar mahesh Gajendra.

Year: 2019-2020.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer		~			
2	The courses offered and syllabus of each course	V				
3	Practicability of courses offered		~			
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties					
6	Administration in support					
7	Library facilities		160			
8	IT facilities					

Suggestion:	please	Library	Facilities	added
7t	d text	book P		

Maher Signature:



1

Principal
New Satara College of B.C.A.
Pandharpur.

#### Alumni Feedback Form

Alumni Name: Gaikwad Samadhan Tangji Year: 2013. 220

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	1				
2	The courses offered and syllabus of each course	1				
3	Practicability of courses offered		1—			
4	Courses offered bridges the gap between Industries and Academia	1_	<u> </u>			
5	Teaching method adopted by faculties	1				
6	Administration in support	1				
7	Library facilities					
8	IT facilities		1_			1

Suggestion:	provide	the.	capy	Coursel
To o H	1 shide	nt		
7				

Signature:



#### Alumni Feedback Form

Alumni Name: Swami Vanashri Mohan Year: 2019-2020

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer					
2	The courses offered and syllabus of each course	~				
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties					
6	Administration in support	~				
7	Library facilities	~				
8	IT facilities		r			

Suggestion:	olease.	Arrage Student	the o	1 uest	le otume.
Suggestion:	1700	Student.		, , , , , , , , , , , , , , , , , , , ,	
		O-10-10-74		·	

V, M. <u>Swami</u> Signature:



#### Alumni Feedback Form

Alumni Name: Zarbade · Ashutosh Anil Year: 2019-20.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer					
2	The courses offered and syllabus of each course	$\checkmark$				
3	Practicability of courses offered	$\checkmark$				
4	Courses offered bridges the gap between Industries and Academia	/				
5	Teaching method adopted by faculties	<b>✓</b>				
, 6	Administration in support	$\checkmark$				
7	Library facilities					
8	IT facilities	V	-			

Suggestion:	poride	the.	edtra	lecture in
cuza atea	techno	1000		
9-7		-+		

Signature:



### Alumni Feedback Form

Alumni Name: Bhosale. Samir Corkh Year: non-n

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer		$\sim$			
2	The courses offered and syllabus of each course		7			
3	Practicability of courses offered		/			
4	Courses offered bridges the gap between Industries and Academia					
5	Teaching method adopted by faculties					
6	Administration in support					
7	Library facilities					
8	IT facilities					11

Suggestion:-	gire	The.	extra	knowledge.	

Signature:



## Alumni Feedback Form

Alumni Name: Mali VisValed Dadasahed Year: 2014-2012

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	<u></u>				
2	The courses offered and syllabus of each course		1			
3	Practicability of courses offered	1			-(1)	
4	Courses offered bridges the gap between Industries and Academia	1				
5	Teaching method adopted by faculties		1			
6	Administration in support	2				
7	Library facilities	V				
8	IT facilities	1				-

Suggestion:-	provibe	the.	extra	activity	Jon
the	shident			<i></i>	

Mod Signature:



#### Alumni Feedback Form

Alumni Name: Thorat Tanmay Bhalchandray Year: 2021-2022

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer					
2	The courses offered and syllabus of each course					
3	Practicability of courses offered					
4	Courses offered bridges the gap between Industries and Academia	¥				
5	Teaching method adopted by faculties					
<b>∮6</b>	Administration in support		~			
7	Library facilities					
8	IT facilities					

Suggestion:	please	assange	new c	ource	3
	, brol	ect practic	ray in	TI	studen)

Signature:



#### Alumni Feedback Form

Alumni Name: Megade Pradnya Prabhakar 2021. 2022

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
. 1	The credits allotted for each programmer	~				
2	The courses offered and syllabus of each course					
3	Practicability of courses offered	V				
4	Courses offered bridges the gap between Industries and Academia	~				
5	Teaching method adopted by faculties					
6	Administration in support	~				
7	Library facilities					
8	IT facilities		C			

Suggestion: Flease,	arrenal	the Extra	
Suggestion: +CN+	Book	in College	
	(-)(-)-(-)-(-)-(-)-(-)	++	

Signature:



#### Alumni Feedback Form

Alumni Name: Zambare Dinesh Mchadev Year: 2021-2022.

Sr. No.	Statements	Very good	Good	Average	Poor	Very poor
1	The credits allotted for each programmer	~				
2	The courses offered and syllabus of each course	V				
3	Practicability of courses offered	V				
4	Courses offered bridges the gap between Industries and Academia	✓				
5	Teaching method adopted by faculties					
6 6	Administration in support					
7	Library facilities					
8	IT facilities	_	C			

Suggestion:-	10	provide	the.	extra	facilities.	
Suggestion	Too	the s	nudent	•		

gnature:



## **Student Feedback Form**

Name of Student: Gongekar Samikshashrikant : IT

Subject: Adrianced Jana

Year: 2017.2018.

	CHRIST	T	2017.20			
	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
A	Time Management					3
1.	Punctuality of the teacher in the Class		21			
2.	Regularity of the teacher in taking Classes					1
3.	Completes syllabus of the course in time			1		
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher			-Tw-L*		
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)					
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class		С			- <u>+</u>
D	Teachers' attitude:				-	
2	Helps students irrespective of ethnicity and culture/background/ Gender					
3	Helps / Advices students for making their career					

Suggestion;	Please,	Provide	the	Extra	Coucea	for
	Language	,				1-22-0
		- (				

S.S. Gangekanc

Signature:



## **Student Feedback Form**

Name of Student: pauer Dipali Balusheb.

Class: J

Subject:

Year: .2017-2018

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management	_			4	3
1.	Punctuality of the teacher in the Class	".				
2.	Regularity of the teacher in taking Classes			2		
3.	Completes syllabus of the course in time				77	- V
4.	Regularity of the teacher in taking attendance in the Classes.				=	
В	Subject Command of Teacher					\
1	Focus on Syllabus					
2	Communication Skill		42		36	
3	Teaching the subject matter					
С	Methodology of teaching				~	
1	Use of teaching Aids(OHP, Black board, PPT's)					✓
2	Uses of innovating teaching Methods			je .		<b>/</b>
3	Clarify students doubt in the class		6			V 1
D	Teachers' attitude:					./
2	Helps students irrespective of ethnicity and culture/background/ Gender					<u></u>
3	Helps / Advices students for making their career					

Suggestion:	Excellent	/eechw	9
3466c3tion.			
		 7	

Signature:

STATE OF THE STATE

## **Student Feedback Form**

Name of Student: Shaikh · shail Hasam.

Class: T

Subject: Communication skill.

Year: 2017-18.

g.	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management	_			4	5
1.	Punctuality of the teacher in the Class		54.4	1		1
2.	Regularity of the teacher in taking Classes	- 1 - 1h				
3.	Completes syllabus of the course in time	3- 4				
4.	Regularity of the teacher in taking attendance in the Classes.				~	le le
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill	-				
3	Teaching the subject matter					
С	Methodology of teaching	.2				
1 /	Use of teaching Aids(OHP, Black board, PPT's)					
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class		C		V	
D	Teachers' attitude:		•			
2	Helps students irrespective of ethnicity and culture/background/ Gender				V	1 -
3	Helps / Advices students for making their career					

Suggesti	on:		posside.	the	Advance.	Communication
	echra:	0	improv	e Aho	chude	m —
			municution	n sk	111.	<u> </u>

Signature:



Debacinal .

#### **Student Feedback Form**

Name of Student: Ambhule Sural Pandulary Class: I

Subject: Com municion skill

Year: 2014-2018

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent) 5
Α	Time Management				1	1
1.	Punctuality of the teacher in the Class					
2.	Regularity of the teacher in taking Classes				-	1
3.	Completes syllabus of the course in time					1
4.	Regularity of the teacher in taking attendance in the Classes.					1
В	Subject Command of Teacher				1	
1	Focus on Syllabus					1
2	Communication Skill				1	
3	Teaching the subject matter					1
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)					1_
2	Uses of innovating teaching Methods					1/
3	Clarify students doubt in the class					1
D	Teachers' attitude:		*		E es	1
2	Helps students irrespective of ethnicity and culture/background/ Gender					V
3	Helps / Advices students for making their career		- T-		V	17.5

Suggestion:	good	Company catton	Skill	knowledge.
	<u> </u>	bounded		
		t wie		



#### **Student Feedback Form**

Name of Student : Dake	Sourabh N	(	Class : T
•	a month (1		

Subject: Relational Database Mysal Year:2018-2019

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management					
1.	Punctuality of the teacher in the Class			-		
2.	Regularity of the teacher in taking Classes				1	
3.	Completes syllabus of the course in time		-			
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher				#	
1	Focus on Syllabus	-		J		
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)				1	
2	Uses of innovating teaching Methods			1		A 22 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2
3	Clarify students doubt in the class			( /-2	~~	4
D	Teachers' attitude:		•			
2	Helps students irrespective of ethnicity and culture/background/Gender			e e		V
3	Helps / Advices students for making their career	-			~	

suggestion: please. To Arrange the	Extre
posictical for 1 the	Drimmprpose
	7

Signature:



#### **Student Feedback Form**

Name of Student:	Bugal	O son kor	Balizam	Class:	_
------------------	-------	-----------	---------	--------	---

Subject: Fragraming C, Year: 2018-19

7	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management			1 1 g		
1.	Punctuality of the teacher in the Class					V
2.	Regularity of the teacher in taking Classes	1			-	V
3.	Completes syllabus of the course in time		J			V
4.	Regularity of the teacher in taking attendance in the Classes.				V	
В	Subject Command of Teacher			-,		
1	Focus on Syllabus			/	` /	
2	Communication Skill	1				
3	Teaching the subject matter					
С	Methodology of teaching					
1 %	Use of teaching Aids(OHP, Black board, PPT's)	1			<b>/</b>	
2	Uses of innovating teaching Methods		41			
3	Clarify students doubt in the class			lor a	V 1	
D	Teachers' attitude:		•			
2	Helps students irrespective of ethnicity and culture/background/ Gender		-			
3	Helps / Advices students for making their career					165 14

Suggestion:	poride	the extra	lecture. to.
dovelop 1	the	knowlego at	Shidanh

Signature:



Principal

#### **Student Feedback Form**

Na	me of Student: Hegad	2 pooja	Dattah	an Cla	ss:	
Sul	me of Student: Hegade	Testing	<b>}</b> .	Yea	r:2018.2	019
	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent) 5
Α	Time Management					1
1.	Punctuality of the teacher in the Class					
2.	Regularity of the teacher in taking Classes					
3.	Completes syllabus of the course in time				Н	<u></u>
4.	Regularity of the teacher in taking attendance in the Classes.					~
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter				_	
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)			1-		
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class					
D	Teachers' attitude:		•			
2	Helps students irrespective of ethnicity and culture/background/ Gender					
3	Helps / Advices students for					

Suggestion:	Extra	knowlege	provided	Ьy	student.
Suggestion.	····	- <del></del>		71	<u> </u>
				<del>-</del>	

H.P.D.

making their career

Name of Student:

Signature:



### **Student Feedback Form**

Name of Student: Shinde vishal Dilip.

Class: 🎵

Subject: AWT '

Year: 2018-19.

	SUBJECT	10.1			2010	
		(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent) 5
Α	Time Management				7	,
1.	Punctuality of the teacher in the Class				V	
2.	Regularity of the teacher in taking Classes				\ <u></u>	
3.	Completes syllabus of the course in time				V	
4.	Regularity of the teacher in taking attendance in the Classes.				V	
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter					
C	Methodology of teaching					
1 ;	Use of teaching Aids(OHP, Black board, PPT's)					
2	Uses of innovating teaching Methods			4		
3	Clarify students doubt in the class		r _			V
D	Teachers' attitude:					
2	Helps students irrespective of ethnicity and culture/background/ Gender				V	
3	Helps / Advices students for making their career					

Suggestion:	10.	demop t	the.	extra	mach	i'cal.	class
		devilop +	ho. Chia	lent : An	chical	Loan	lougy.
				1000	<u> </u>	7770	100

Signature:



### Student Feedback Form

Name of Student: Amone Truphi fajkymor. Class: I.

Subject: Electronics

Year: 2017-1

Year: 2017-18,

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management			-	4	5
1.	Punctuality of the teacher in the Class					
2.	Regularity of the teacher in taking Classes					1/
3.	Completes syllabus of the course in time					
4.	Regularity of the teacher in taking attendance in the Classes.				<u></u>	
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1:	Use of teaching Aids(OHP, Black board, PPT's)				V	
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class		۰		~ 7	
D	Teachers' attitude:		•			-
2	Helps students irrespective of ethnicity and culture/background/ Gender				V	
3	Helps / Advices students for making their career					

Suggestion:-	provide	the	more		Reading	$\mathcal{L}$
extra, n	aborals.	for	to hee	LP 1	8. del	eluff
	s hideon	<u> </u>	hunlear	2.		+

Signature:

#### **Student Feedback Form**

Name of Student: Hegad e prouficsha Balasaheb Class: BA III

Subject: Java programing

Year: 2018-2019.

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent)
Α	Time Management				-	
1.	Punctuality of the teacher in the Class					
2.	Regularity of the teacher in taking Classes				~	
3.	Completes syllabus of the course in time					<u></u>
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)				~	
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class					
D	Teachers' attitude:					
2	Helps students irrespective of ethnicity and culture/background/ Gender				~	
3	Helps / Advices students for making their career					

Suggestion:	please	arrang	<u> </u>	he	class	Studen
	Semina	T, OH	900	UP	discu	Studen
		<u> </u>	$\cup$			

House:



#### **Student Feedback Form**

Name of Student: Bock de Rulub. Bandu	Clas
1- 100000	

Year: 1815 - 2020

		SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
	Α	Time Management			-	7	-
	1.	Punctuality of the teacher in the Class				1 /	
	2.	Regularity of the teacher in taking Classes					
L	3.	Completes syllabus of the course in time					
	4.	Regularity of the teacher in taking attendance in the Classes.		-			
	В	Subject Command of Teacher					1
Γ	1	Focus on Syllabus					
Г	2	Communication Skill					
	3	Teaching the subject matter					1/
	С	Methodology of teaching					
	1	Use of teaching Aids(OHP, Black board, PPT's)					1/
	2	Uses of innovating teaching Methods				1	V
	3	Clarify students doubt in the class		4			
Γ	D	Teachers' attitude:					
	2	Helps students irrespective of ethnicity and culture/background/Gender	1				
	3	Helps / Advices students for making their career					

Suggestion: 900 d	Compunation	SKIN	knowladge
· Pr	do ride d		TO WAE GO

Kulya-Signature:



### **Student Feedback Form**

Name of Student: Swami vanashon Mohan Class: BCA III.
Subject: Computer networking Year: 2019-2020,

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management				7	J
1.	Punctuality of the teacher in the Class				V	
2.	Regularity of the teacher in taking Classes					
3.	Completes syllabus of the course in time	-				
4.	Regularity of the teacher in taking attendance in the Classes.					1
В	Subject Command of Teacher					
1	Focus on Syllabus				_	
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)					
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class	T				1
D	Teachers' attitude:					
2	Helps students irrespective of ethnicity and culture/background/ Gender					
3	Helps / Advices students for making their career					1

Suggestion:	pleose	Sir	conduo	t the	
	compute	v De-	from L	OXCUL	200
				20.55	<u> </u>



Principal New Satara College of B.C.A

Pandharpur.

#### **Student Feedback Form**

ivai	ne of student: I ad ho	in Leading	ap Ash	ok Cla	ss:	
Sub	oject: Core Jav		1,		r: 2019-	2010
	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
		1			4	5
Α	Time Management					
1.	Punctuality of the teacher in the Class					1
2.	Regularity of the teacher in taking Classes				~	
3.	Completes syllabus of the course in time					V
4.	Regularity of the teacher in taking attendance in the Classes.	1			V	
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					

Suggestion: To Arrage the Advanced Java Technoly

Signature:

С

THE CONTROL OF THE CO

Teaching the subject matter

Methodology of teaching
Use of teaching Aids(OHP, Black

Uses of innovating teaching

Helps / Advices students for

Teachers' attitude:
Helps students irrespective of ethnicity and culture/background/

Clarify students doubt in the class

board, PPT's)

Methods

### Student Feedback Form

Class:

Name of Student: 'Alcet Arno! Andhulf

Sut	oject: English			Yea	r: 1019-	20
	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent) 5
Α	Time Management					
1.	Punctuality of the teacher in the Class					~
2.	Regularity of the teacher in taking Classes					V
3.	Completes syllabus of the course in time					~
4.	Regularity of the teacher In taking attendance in the Classes.					<b>✓</b>
В	Subject Command of Teacher					~
1	Focus on Syllabus					
2	Communication Skill					-
3	Teaching the subject matter					~~~~
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)					
2	Uses of innovating teaching Methods			-		<u> </u>
3	Clarify students doubt in the class					<b></b>
D	Teachers' attitude:					- /
2	Helps students irrespective of ethnicity and culture/background/ Gender					~
3	Helps / Advices students for					

Suggestion: Suggest	Levelney	15	9	Read	•
	7		()		
	·		<u>v</u>		

Signature:



making their career

Principal

Principal
New Satara College of B.C.A.
Pandharpur.

#### **Student Feedback Form**

Name of Student: He gade pragati Class: BCA III Subject: data warehowed Data mining Year: 2019-2020.

				<u> </u>		
	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent) 5
A	Time Management					
1.	Punctuality of the teacher in the Class				~	
2.	Regularity of the teacher in taking Classes					
3.	Completes syllabus of the course in time					
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)					
2	Uses of innovating teaching Methods		12		·/	
3	Clarify students doubt in the class					
D	Teachers' attitude:					
2	Helps students irrespective of ethnicity and culture/background/ Gender					
3	Helps / Advices students for making their career					

Suggestion:	please	wnte	doppethe	proutice)
Juggestion.	progra	um ?n	B10e1C 13	oard.
		, , , , , , , , , , , , , , , , , , , ,		



#### **Student Feedback Form**

Name of Student:	Adque	surata	Kisan.
------------------	-------	--------	--------

Class:

Subject: Communication skill

Year: 227-22

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent)
Α	Time Management					1/
1.	Punctuality of the teacher in the Class					~
2.	Regularity of the teacher in taking Classes					~
3.	Completes syllabus of the course in time					✓
4.	Regularity of the teacher in taking attendance in the Classes.					<b>/</b>
В	Subject Command of Teacher					V
1	Focus on Syllabus					1/
2	Communication Skill					<del>- č</del>
3	Teaching the subject matter					\ \ (
С	Methodology of teaching					$\sim$
1	Use of teaching Aids(OHP, Black board, PPT's)					1/
2	Uses of innovating teaching Methods					V
3	Clarify students doubt in the class		6			
D	Teachers' attitude:					$\overline{}$
2	Helps students irrespective of ethnicity and culture/background/ Gender					
3	Helps / Advices students for making their career					

Suggestion: Cross	Leveling	Start	
Sappestion.	,		
	,		

Signature:



Principal
New Satara College of B.C.A
Pandharpur.

#### **Student Feedback Form**

Name of Student: Pacoar Pooja siddhanath Class: BCA II Subject: Angularys.

Year: 2021-2022

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management				4	5
1.	Punctuality of the teacher in the Class					
2.	Regularity of the teacher in taking Classes					\
3.	Completes syllabus of the course in time					
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching	10				
1	Use of teaching Aids(OHP, Black board, PPT's)				1	
2	Uses of innovating teaching Methods		¥			
3	Clarify students doubt in the class					
D	Teachers' attitude:	-		-		
2	Helps students irrespective of ethnicity and culture/background/ Gender					_
3	Helps / Advices students for making their career					

Suggestion: Please	poorid	the	and max	Test
	poole 1	n $1i$	boeroly.	



Principal New Satara College of B.C.A

Pandharpur.

#### **Student Feedback Form**

Name of Student: Bogal Si adhauth Mohur. Class: I

Subject: English

Year: 2021-2022

1	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent) 5
Α	Time Management					
1.	Punctuality of the teacher in the Class				~	
2.	Regularity of the teacher in taking Classes				V	
3.	Completes syllabus of the course in time				V	
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill				~	
3	Teaching the subject matter			-		
С	Methodology of teaching					
1 /	Use of teaching Aids(OHP, Black board, PPT's)				V 1	
2	Uses of innovating teaching Methods				~ '	
3	Clarify students doubt in the class		C C		V	
D	Teachers' attitude:		,,,			-
2	Helps students irrespective of ethnicity and culture/background/ Gender				$\vee$	
3	Helps / Advices students for making their career				~	

Suggestion:	10	pooride	• 6	trami	mer	mal	rul.	and	r
Juggestion. 7	abula	w (he	nesto	al.	Fox	the	Shic	lont	
		1		1200	7				
	~^	•							

Signature:

#### **Student Feedback Form**

Name of Student: Shinde . Komal subhash.

Class: T

Subject: Programing c.

Year: 2021-2022

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good) 4	(Excellent) 5
Α	Time Management					
1.	Punctuality of the teacher in the Class					<u> </u>
2.	Regularity of the teacher in taking Classes				~	,
3.	Completes syllabus of the course in time				V	
4.	Regularity of the teacher in taking attendance in the Classes.				/	
В	Subject Command of Teacher					
1	Focus on Syllabus					
2	Communication Skill					
3	Teaching the subject matter				1	
С	Methodology of teaching				- ,	
1	Use of teaching Aids(OHP, Black board, PPT's)				~	
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class		6			
D	Teachers' attitude:					
2	Helps students irrespective of ethnicity and culture/background/ Gender				~	
3	Helps / Advices students for making their career					

Suggestion:	TO	pooride	Ho	- B9	mence.	to	oic.	
5u66c3tion.	lechro	and	Por	the.	chiden	7.1	do we Ar	inmant
			/		3-EN-7.CI2	<i>+</i>	uevero	- التعديد

Stinde KS: Signature:



Principal

### Student Feedback Form

Name of Student: Mali Akshay Balasaheb Class: I

Subject:

English

Year: 2021-2022

	SUBJECT	(Below avg.)	(Avg.) 2	(Good) 3	(Very good)	(Excellent)
Α	Time Management	_			4	5
1.	Punctuality of the teacher in the Class					
2.	Regularity of the teacher in taking Classes		2 1 200			
3.	Completes syllabus of the course in time		- 71			
4.	Regularity of the teacher in taking attendance in the Classes.					
В	Subject Command of Teacher					
1	Focus on Syllabus		7.5			
2	Communication Skill					
3	Teaching the subject matter					
С	Methodology of teaching					
1	Use of teaching Aids(OHP, Black board, PPT's)					-
2	Uses of innovating teaching Methods					
3	Clarify students doubt in the class					
D	Teachers' attitude:		<u> </u>			
2	Helps students irrespective of ethnicity and culture/background/ Gender					
3	Helps / Advices students for making their career					~

Suggestion:-	provide	the extra	Cariculan
	. A. A.		
	<del></del>		

A.B. Mali.

Signature:



#### **Teacher Feedback Form**

Name of Teacher: Indisorder S.J Year: 2017 -2018.

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	_				
2	Applicable/relevant to real life situations	~				
3	Creates social awareness among the students	_				
4	The curriculum has been updated in terms of demand	_				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	_				
6	Courses are relevant to the Programmer	_				
7	Units in syllabus are relevant to the course	~				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.		_			
10	Curriculum facilitates adoption of new techniques/strategies of teaching		7			
11	The curriculum ensures student participation in learning process	_				

Suggestion:	Jo.	Arrangeo	the.	Extrad	Books
auggestion.	in	Vibranie	0.0		
			-5		

Signature:



1

#### **Teacher Feedback Form**

Name of Teacher: Talke, P.B. Year: 2014-2018

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	1			V 1	
2	Applicable/relevant to real life situations	1				
3	Creates social awareness among the students	1				
4	The curriculum has been updated in terms of demand	1	-,			
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	~				
6	Courses are relevant to the Programmer	1				
7	Units in syllabus are relevant to the course					
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<b>1</b> /				
9	The course/syllabus has good balance between theory and application.	<u></u>				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	V	•			
11	The curriculum ensures student participation in learning process	~				

Suggestion: Good	- dendopmng	skill	and
Muden +	- development		·············/
/	7		

Signature:



New Satara College of B.C.A Pandharpur.

### Teacher Feedback Form

Name of Teacher: Nangware B.B Year: 2020-2021

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	1				
2	Applicable/relevant to real life situations					
3	Creates social awareness among the students	1				
4	The curriculum has been updated in terms of demand	1/				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	1				
6	Courses are relevant to the Programmer	V	1-			
7	Units in syllabus are relevant to the course		~			
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.	<u></u>				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	١				
11	The curriculum ensures student participation in learning process	-				

Suggestion:	Give	the	pre	sention.	5K911 F	020
Juggestion.	the	STO des	1	I'm moy	e the	knowledge
			Hhe	- Poracti	cod	76

B.B. Nanaware Signature:



#### Teacher Feedback Form

Name of Teacher: In amclar ( T Year: 2017-2018

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	V				
2	Applicable/relevant to real life situations	~				1
3	Creates social awareness among the students	✓				
4	The curriculum has been updated in terms of demand	~				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	✓				
6	Courses are relevant to the Programmer	V				
7	Units in syllabus are relevant to the course	✓				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<b>~</b>				
9	The course/syllabus has good balance between theory and application.	<b>✓</b>				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	V	7			
11	The curriculum ensures student participation in learning process					

si 1	0			
Suggestion: Huclent	ammight	١٤٥	dee	
			Jl	
(100			••••••	

Signature:



#### **Teacher Feedback Form**

Name of Teacher: Tambade tip Year: 2018-19

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				uisagice
2	Applicable/relevant to real life situations	~				
3	Creates social awareness among the students	7				
4	The curriculum has been updated in terms of demand	$\checkmark$				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	~				
6	Courses are relevant to the Programmer	~				
7	Units in syllabus are relevant to the course	~				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.		~			
10	Curriculum facilitates adoption of new techniques/strategies of teaching		. ~			
11	The curriculum ensures student participation in learning process		~			

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Suggestion: - Skuclert	ac very	nacroj	mark w	
	0			

Signature:



#### Teacher Feedback Form

Name of Teacher: Nan a Wate . B. B Year: 2018-2019

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	1				
2	Applicable/relevant to real life situations	1				
3	Creates social awareness among the students	1/				
4	The curriculum has been updated in terms of demand s	1/				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.		V			
6	Courses are relevant to the Programmer	V				
7	Units in syllabus are relevant to the course	1				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	V				
9	The course/syllabus has good balance between theory and application.	V				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	<b>1</b> 0	1	,		
11	The curriculum ensures student participation in learning process	2				

Suggestion: TAVOLTI	To attange	a faculty	deN	elopment
Progra	nne			

B.B. Nanawar. Signature:



#### **Teacher Feedback Form**

Name of Teacher: Inamelor 5.T Year: 2018-2019.

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				unogree
2	Applicable/relevant to real life situations		-			
3	Creates social awareness among the students					
4	The curriculum has been updated in terms of demand					
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	V				
6	Courses are relevant to the Programmer		~			
7	Units in syllabus are relevant to the course					
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)		~			
9	The course/syllabus has good balance between theory and application.	~				
10	Curriculum facilitates adoption of new techniques/strategies of teaching		_			
11	The curriculum ensures student participation in learning process	~				

Suggestion: please or	ovid the	e conîte	Board
Suggestion: please pr	Computer	Lab.	
	1		

Signature:



Principal

Lon Salara College of B.C.A

Panaharpur.

#### **Teacher Feedback Form**

Name of Teacher: Tothe P.B. Year: 2018-2019

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				
2	Applicable/relevant to real life situations	~				
3	Creates social awareness among the students	V				
4	The curriculum has been updated in terms of demand	~				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.		~			
6	Courses are relevant to the Programmer	~				
7	Units in syllabus are relevant to the course	V				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)		<i>\</i>			
9	The course/syllabus has good balance between theory and application.	~				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	~				-
11	The curriculum ensures student participation in learning process		/			

Suggestion:	To.	provide	the	Facility	of	College.
			••••••	J		7

Signature:

#### **Teacher Feedback Form**

Name of Teacher: Godase U. R Year: 2018 - 2019

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	_	-			
2	Applicable/relevant to real life situations		_			
3	Creates social awareness among the students	-				
4	The curriculum has been updated in terms of demand					
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.		_			
6	Courses are relevant to the Programmer					
7	Units in syllabus are relevant to the course	٠ ا				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	レ				
9	The course/syllabus has good balance between theory and application.	V				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	レ	6			
11	The curriculum ensures student participation in learning process	レ				

Suggestion:	73	Arrage student	the.	Guest	lectures
Suggestion.	in (	student	dever	anmen	h.
					,

Signature:



#### Teacher Feedback Form

Name of Teacher: Godase U.R. Year: 2019-2020.

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.		~			
2	Applicable/relevant to real life situations	し				
3	Creates social awareness among the students		~			
4	The curriculum has been updated in terms of demand					
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.		レ			
6	Courses are relevant to the Programmer	-				
7	Units in syllabus are relevant to the course					
S	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.		<u></u>			
10	Curriculum facilitates adoption of new techniques/strategies of teaching					
11	The curriculum ensures student participation in learning process					

Connection:	please	arrange	theporgrudent	extra
Suggestion	Lectu	res.		

Grandales



#### **Teacher Feedback Form**

Name of Teacher: Tambode T.P Year: 2017 3280

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	1_				
2	Applicable/relevant to real life situations					
3	Creates social awareness among the students	1/				
4	The curriculum has been updated in terms of demand	1				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	~				
6	Courses are relevant to the Programmer		1			
7	Units in syllabus are relevant to the course	1				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)					
9	The course/syllabus has good balance between theory and application.		2—			
10	Curriculum facilitates adoption of new techniques/strategies of teaching					
11	The curriculum ensures student participation in learning process		~			

Suggestion: "Spident deachay is executent

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#### Teacher Feedback Form

Name of Teacher: Inamdar S. J Year: 2019 - 2020

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				
2	Applicable/relevant to real life situations	1/				-
3	Creates social awareness among the students		L-			
4	The curriculum has been updated in terms of demand	1-				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	V				
6	Courses are relevant to the Programmer	~				
7	Units in syllabus are relevant to the course	~				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u></u>				
9	The course/syllabus has good balance between theory and application.		-			
10	Curriculum facilitates adoption of new techniques/strategies of teaching	<u></u>				
11	The curriculum ensures student participation in learning process	<u></u>				

Suggestion:	To A	Studien	the	Mork	shopfaz	
Juggestion.	the	Studen	T de	YELOP	ment.	
			100 M	1		AMININE.

Inamalur.



#### Teacher Feedback Form

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	-				
2	Applicable/relevant to real life situations	V				
3	Creates social awareness among the students	V				VIII
4	The curriculum has been updated in terms of demand					
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	/				
6	Courses are relevant to the Programmer	V				
7	Units in syllabus are relevant to the course	~				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.	V				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	~	74			
11	The curriculum ensures student participation in learning process					

Suggestion:	Please	Sir.	o T.	provide	the	foculties	
	1 00	velop	men	t Doog	ram.	faculties	****
•••••				JJ.			

Signature:

#### **Teacher Feedback Form**

Name of Teacher: Nanaware B. B. Year: 2019 - 2019

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	A Disagree	5 Strongly disagram
1	Curriculum is need based.	~				
2	Applicable/relevant to real life situations	~				
3	Creates social awareness among the students	_				
4	The curriculum has been updated in terms of demand		-	927007		- CO. CO.
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.		_			
6	Courses are relevant to the Programmer	2				
7	Units in syllabus are relevant to the course	~				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.	-				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	~				
11	The curriculum ensures student participation in learning process					

Suggestion:	To	agrange adustral	the	Extra	Cources
Suggestion.	n T	ndustral	level.		and the second of the second of the second
***************************************		***************************************			

B. B. Nanoware.

Signature:



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### Teacher Feedback Form

Name of Teacher: Tambade T. P. Year: 2021-2022

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				
2	Applicable/relevant to real life situations	~				
3	Creates social awareness among the students	~				
4	The curriculum has been updated in terms of demand		レ			
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	~				
6	Courses are relevant to the Programmer	~				
7	Units in syllabus are relevant to the course	レ				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	レ				
9	The course/syllabus has good balance between theory and application.	~				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	_				
11	The curriculum ensures student participation in learning process			45		

suggestion: To domand	on the	ppt	Dresention
in one day	Lof (	2001.	
	, , , , ,	SEEK.	•

Signature: OF OCA PANISHED TO STANDARD TO

#### **Teacher Feedback Form**

Name of Teacher: Godse. UR Year: 2021-2022

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	1				
2	Applicable/relevant to real life situations	1				
3	Creates social awareness among the students		1			
4	The curriculum has been updated in terms of demand :	2				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	V				
6	Courses are relevant to the Programmer		1			
7	Units in syllabus are relevant to the course	V				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	~				
9	The course/syllabus has good balance between theory and application.	~				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	V				
11	The curriculum ensures student participation in learning process	V				

Suggestion: M Vol 110	sludento	in Yout	daily	leading.
Suggestion,-				
			5-10/00/25/2014/15/2	

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Signature:



#### Teacher Feedback Form

mandar 5. T. Year: 2021 - 2012 Name of Teacher: Sr. Statements No. Agree Strongly Neutral Disagree Strongly agree disagree Curriculum is need based. 2 Applicable/relevant to real life situations Creates social awareness among 3 the students The curriculum has been updated in terms of demand 5 Aims and objectives of the syllabus are well defined and clear to teachers and students. Courses are relevant to the Programmer Units in syllabus are relevant to the Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) The course/syllabus has good balance between theory and application. Curriculum facilitates adoption of new techniques/strategies of teaching The curriculum ensures student 11 participation in learning process

Suggestion:	Please	Sir	Arrage	the.	extra
Suggestion.	Lectu	7e -C	or the		Studen
	n the	fina	1 excin	7	3 E G G G 7

Signature:

#### Teacher Feedback Form

Name of Teacher: Nanawase. B.B. Year: 2021-2022

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				(
2	Applicable/relevant to real life situations	-				
3	Creates social awareness among the students	1				
4	The curriculum has been updated in terms of demand	1				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	~				
6	Courses are relevant to the Programmer		-			
7	Units in syllabus are relevant to the course		-			
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)		1			
9	The course/syllabus has good balance between theory and application.		-			
10	Curriculum facilitates adoption of new techniques/strategies of teaching	L	-			
11	The curriculum ensures student participation in learning process	<u></u>				

Suggestion:	10	יטפון	vicle the	9+	udent	devel	വക്കുവ
anggestion.	Man	3/10	fo or the	Rog	13 h	Camp	Juniotia.
	1)	5.k	<u> </u>	7			1447162102)

B. B. Narawar.

Signature:



#### **Teacher Feedback Form**

Name of Teacher: Godise U. R Year: 2017-2018

Sr. No.	Statements	1 Strongly agree	2 Agree	3 Neutral	4 Disagree	5 Strongly disagree
1	Curriculum is need based.	~				
2	Applicable/relevant to real life situations	.~				
3	Creates social awareness among the students	~				
4	The curriculum has been updated in terms of demand	~				
5	Aims and objectives of the syllabus are well defined and clear to teachers and students.	/			22	
6	Courses are relevant to the Programmer					
7	Units in syllabus are relevant to the course	~				
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	V				
9	The course/syllabus has good balance between theory and application.	_				
10	Curriculum facilitates adoption of new techniques/strategies of teaching	~				
11	The curriculum ensures student participation in learning process	~				

Suggestion:	Please	six.	Aman	a tho	-Cacultie	1
Suggestion	devel	opme	nt pao	dreim.		- althoraco
	35025-19007			)	***************************************	

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